

Conference Calls to Action...

PLACE

We are calling for a place-based change approach that is visible in policy and practice, including in the Programme for Government.

PEOPLE

We are calling for the meaningful and equitable engagement of all relevant stakeholders in communities, including children and young people, in the implementation of place-based approaches.

PROCESS

We are calling for systems level change in the areas of funding, implementation and impact infrastructures.



WE WANT OUR CHILDREN AND YOUNG PEOPLE TO

THRIVE

RATHCOOLE & MONKSTOWN

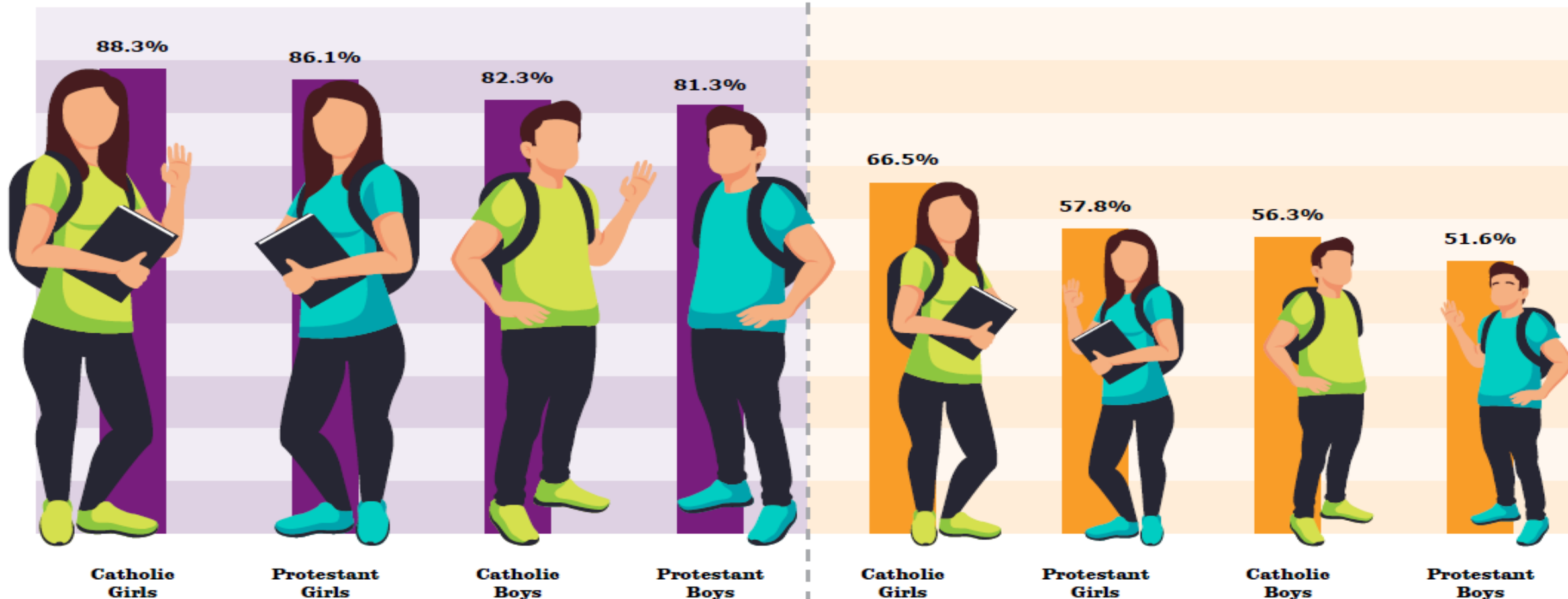
SCHOOL LEAVERS WITH GCSEs

2021-22

% School leavers NOT ENTITLED to free school meals achieving at least 5 GCSEs A*-C

FSME Divide

% School leavers ENTITLED to free school meals achieving at least 5 GCSEs A*-C





A photograph showing a man in a maroon t-shirt and a young boy in a blue and white plaid shirt, both wearing blue gloves, planting a small tree in a hole in the ground. They are outdoors in a grassy area. The man is on the left, leaning over the boy on the right. The boy is holding a small green plant. The background is slightly blurred, showing other people and more greenery.

WE WANT OUR CHILDREN AND YOUNG PEOPLE TO
THRIVE
RATHCOOLE & MONKSTOWN

Improving outcomes for children and young people, using a collective impact approach

WE WANT OUR CHILDREN AND YOUNG PEOPLE TO

THRIVE

RATHCOOLE & MONKSTOWN

Aspiration. Attainment. Well-being. Collaboration

COLLECTIVE IMPACT APPROACH

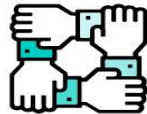
**COMMON
AGENDA**



**SHARED
MEASUREMENT**



**MUTUALLY
REINFORCING
ACTIVITIES**



**CONTINUOUS
COMMUNICATION**



**BACKBONE
SUPPORT**



WE WANT OUR CHILDREN AND YOUNG PEOPLE TO

THRIVE

RATHCOOLE & MONKSTOWN

PROJECT BOARD

Dep Education
Public Health Agency
Controlled Schools Support Council
Dep for Communities
Education Authority
Antrim Newtownabbey Borough Council
NHSCT
Stranmillis University College
Barnardo's
The Executive Office
Department of Justice
Sub-group representatives

SCHOOLS GROUP

Kings Park PS
Hollybank PS
St James PS and Nursery
Whitehouse PS and Nursery
Abbots Cross PS
Abbey Community College
Rathcoole PS and Nursery

IMPACT GROUP

FINANCE GROUP

PARENT CHAMPIONS

COMMUNITY/YOUTH WORKERS GROUP

Listening Ear	Team JVC
Rathcoole CREW	Rathcoole Neighbourhood Renewal
NACN	RATH Community Group
Monkstown Boxing Club	
Monkstown Village Initiatives/SPARK	

EARLY YEARS GROUP

Abbey Sure Start
Abbey All Sorts
Monkstown Nursery
Rathcoole Nursery and Foundation Stage
Whitehouse Nursery
St James Nursery
Abbots Cross Foundation Stage
Newtownabbey Methodist Mission Playgroup
Hollybank Playgroup
Kings Park Foundation Stage

DESIGNATED TEACHERS GROUP

Social Services Gateway
Education Authority
CAMHS
Designated Teachers - 7 schools

CHURCHES GROUP

THRIVE

OPERATIONS

THRiVE PROJECT BOARD

THRiVE COORDINATION
Barnardo's

DELIVERY PARTNERS
(funded programmes)

**FAMILY
CONNECTIONS**

Community Engagement
WE CAN Campaign
Parent Champions
**Listening to children
and young people**
BOOST
**Parent Engagement/
Family Support**
Parenting programmes

**MONKSTOWN
BOXING CLUB**

In Your Corner
**STEPS Personal
development programme**
**Parent support for
In Your Corner parents**
Youth mentoring

SCHOOLS

In Your Corner
Help Kids Talk
**Speech, Language &
Communication**
PATHS
Lifeskills
Take Ten
Fresh Little Minds
Hear Say
Solihull
Lego Therapy

**COMMUNITY/YOUTH
ORGANISATIONS**

**Listening to Children
and Young People**
**Monkstown Village
Initiatives**
Monkstown Boxing Club
Listening Ear
EA Bridge Youth Club

THRIVE

OPERATIONS

THRiVE PROJECT BOARD

THRiVE COORDINATION
Barnardo's

SUB-GROUPS

EARLY YEARS
GROUP

SCHOOLS
GROUP

DESIGNATED
TEACHERS

COMMUNITY/
YOUTH

PARENT
CHAMPIONS

CHURCHES

Sure Start Messages

WE CAN

Transitions
Speech/Language
& Communication

SEN

Solihull

Community Resilience

WE CAN
PASS assessment

Transitions
Attendance
Attainment
Interventions
Assessment data
Professional
Development/Training
Coaching

Peer support

Professional
development

Safeguarding

Links with
CAMHS,
Social Services

WE CAN

Emotional Health
and Well-being

Listening to
children and
young people

WE CAN

Adult Learning
Parent
engagement
Well-being support
Parent
programmes
Influencing and
governance

WE CAN

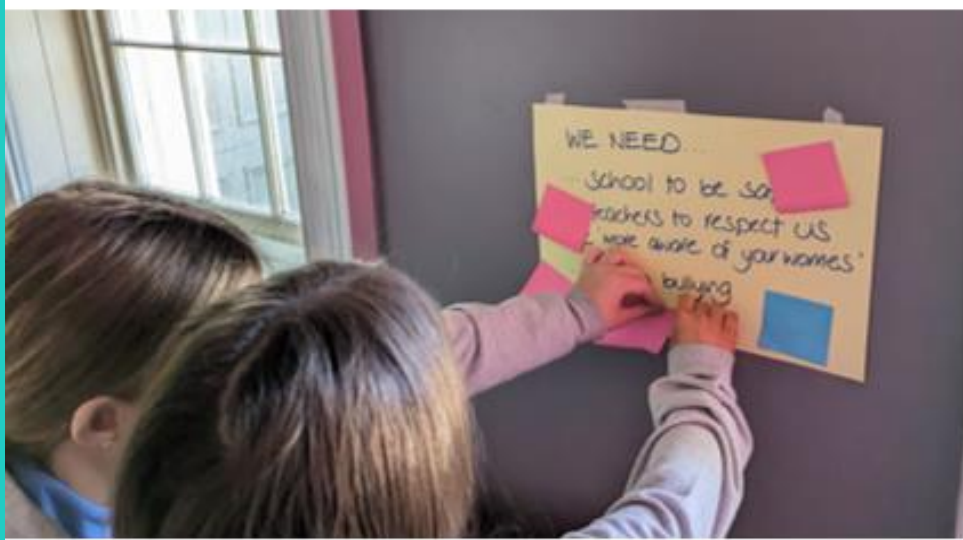
Family
Learning
Family
Support

THRIVE

COLLABORATIVE INVESTMENT



Voice & Influence



Newtownabbey SEN Family Support group

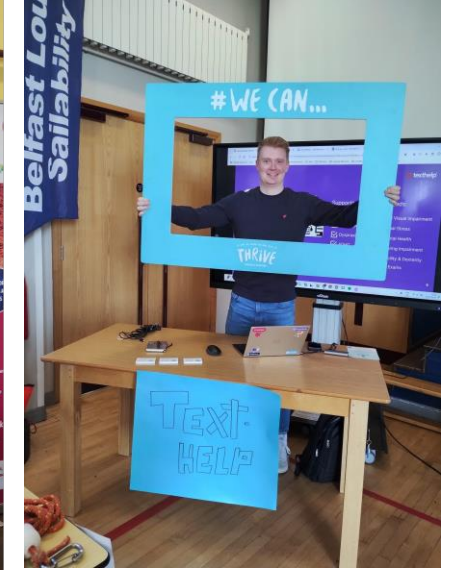
SEN AND WELLNESS FAIR

Join us for a day of family fun, creating memories, learning, and support. Take part in a variety of activities and try something new!

- ✓ Creative Workshops, storytelling, massage, and talks
- ✓ SEN and support services, sports and inclusive activities
- ✓ Sensory shopping and Bouncy castle from 1st 4 fun!


Saturday 20th April
10am-12pm

Kings Park Primary School
Kings Drive, BT37 0DG





Aims of the THRiVE learning partnership

- 
1. To better understand the THRiVE model – gather a sound evidence base upon which to co-design an optimal version of THRiVE
 2. To influence the wider system within which THRiVE operates.